



CCHAP Linkages

April, 2007

The newsletter that features collaborations that build healthcare educational capacity

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Community College Healthcare Action Plan

www.cchap.info

cchap@ohcc.org



Community College Allied Health Deans and Leaders to Meet

At the winter term CIA meeting, CIA gave its support to CCHAP to convene key community college healthcare leaders (deans, directors, chairs or other managers) to explore the creation of a community college healthcare education leaders group that would meet regularly in a manner similar to the CIA, the Distance learning Council or the OCCITA technology leaders group. The purpose of the group would be to:

- Share program updates
- Discuss current local/regional needs and issues
- Identify resource needs
- Respond to opportunities for collaboration
- Develop a readiness for local, statewide or partnership action if funding opportunities arise

The purpose of the first meeting will also determine whether or not the need or interest for such a group exists for the community colleges at this time.

RSVP requested:

The initial meeting is set for April 30th, 2007, from 10:00 a.m. to 1:00 p.m., at 19365 SW 65th Ave, Tualatin, OR 97062. Room 211-B .A box lunch will be provided. Please RSVP to mfoster@ohcc.org if you plan to attend.

Overview of LPN Summit I

Consensus reached :

- There is a need for LPN's in the nursing workforce in a variety of settings
- The LPN scope of practice needed review to more clearly differentiate between the roles of LPN's and RN's in the practice settings
- LPN practice and education must be created by design and not by default
- There is a need to develop additional practical nursing education programs
- The education programs should be competency-based, and resources should be shared throughout Oregon using a variety of program models and delivery methods
- There is a need to market the role and value of the LPN within the healthcare and nursing care teams

Next steps identified by the LPN Summit I included the development of long-term strategies to address issues and barriers related to Oregon's LPN shortage. It was agreed that it would take leadership by OSBN, education and the marketplace working with LPN leadership to address the issues. Participants agreed that a

“home” was needed to keep the issue alive and to convene the individuals necessary to develop and implement strategies to address the shortage. More detailed summary information can be found on the CCHAP website at www.cchap.info.

Progress has been made on several fronts. CCHAP and the Oregon Center for Nursing have agreed to work together to move the LPN effort forward. Cyndi Andrews (CCHAP) and Kris Campbell (OCN) are co-chairs. Contact Cyndi Andrews at candrews@ohcc.org or Kris Campbell at campbelk@up.edu.

An LPN Task Force was formed with representatives from 2-year, and 4-year schools, industry representatives and other key stakeholders.

A 2.9 million dollar grant from the Department of Labor Employment Training Act, (Oregon Health Care Workforce Partnership) has funded the development of LPN programs at Chemeketa (a hybrid practical nursing certificate); Clatsop, (a rural LPN/RN ladder project); Mt. Hood, (a one-year certificate in practical nursing). Planning and implementation of these programs is underway. See the OWHP website at www.ohwp.org for more details or contact Gail Pincus, OHWP Project Director at gpincus@chemeketa.edu.

Nationally, the National Association of Practical Nurse Education Services (NAPNES) is developing a set of graduate competencies available later this spring. Statewide, OSBN has initiated a scope of practice review, which includes all nursing roles. They anticipate that their work will be completed by the end of spring or early summer. Additionally, an LPN competencies committee, the Oregon Practical Nurse Education Consortium, was formed, and now has a draft of LPN competencies. The Consortium work will be done before fall. The Consortium is articulating their work with OSBN, ONLC/OCNE and community colleges.

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LPN Summit II

“A Competencies Validation Workshop”

The October LPN Summit II will give an opportunity for participants to hear the results of the OSBN scope of practice review, the national LPN competencies results and the work of the Oregon Practical Nurse Education Consortium (OPNEC). Feedback and validation of the competencies will be solicited and used to help shape further development of LPN competencies for incorporation into educational programs. The program will consist of presentations from OSBN, NAPNES, and OPNEC. The afternoon will be devoted to facilitated small-work groups that will focus on the OPNEC competencies. Lunch, and morning and afternoon refreshments will be provided.

Detailed registration information will be provided closer to the summit date. We hope to see you there!

Continued...

Planning for a Possible Flu Pandemic

Colleges have a new resource to help plan for a possible flu pandemic. The U.S. Department of Education joined the Department of Health and Human Services and its Centers for Disease Control and Prevention to roll out the Interim Pre-Pandemic Planning Guidance: Community Strategy for pandemic Influenza Mitigation.

The document makes recommendations to state and local leaders, educators and administrators about what to do, based on the projected severity of a flu outbreak. See www.pandemicflu.gov and

www.ed.gov/admins/lead/safety/emergencyplan/pandemic/index.html

The department has also set up a mailbox at panflupolicyqs@ed.gov where you can submit questions related to pandemic flu mitigation via e-mail.

Do you have news we can use?

We are interested in your local campus or partnership activities, updates, projects, plans, successes, or outcomes. Please send information to Mary Foster, CCHAP Administrative Assistant, at mfoster@ohcc.org.